

9 <sup>th</sup> CBSE Batch :	<b>MAHESH TUTORIALS</b> <b>SUBJECT : ENGLISH</b> <b>Fiction : 1, 2, 3, 4 Poem : 1, 2, 3, 4,</b> <b>Moments : 1, 2, 3, Grammar and Writing Skills</b> <b>Question Paper</b>	<b>Test -</b> Date: Time: 2 Hrs Marks : 60
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**Grammar and Writing Skills**

**Q : 1 Read the following passage given below and answer the questions that follows :**

**08**

Martin Luther King, one of the greatest men ever to walk on this earth, started the defence force with which the American Blacks got their rights and gained freedom from the distressing racial discrimination.

Martin was born on January 15, 1929. His family lived on the outskirts of Atlanta. The fact that he could not play with white children, or that he had to offer a seat in the bus to a white, disturbed him. When he was eight years old, his father a Baptist pastor, told the family a sad story : Bessie Smith, a great singer, met with an accident. An ambulance rushed her to nearest hospital, but she was not admitted because she was a Black. The ambulance took her from one hospital to another, but she could not find a place for herself because these hospitals were only for the Whites. She died for want of blood. From that day, Martin Luther King dreamt of becoming a liberator of the Blacks.

King completed his studies at More House College, and then earned a doctor's degree in theology at Boston University. In 1955, King married Alabama Soprano Coretta Scott. That very year he became a pastor and preached his first sermon in the Baptist Church of Atlanta. As a young man, he was greatly impressed by Mahatma Gandhi's success in the political sphere and the power of ahimsa. King decided to follow the path of non-violence and get millions of Blacks their due. He felt that the Blacks had immensely contributed towards the building of America, and there was no reason why they should not be treated with respect.

King drew national attention in 1956. Since the Blacks were not permitted to sit in the same buses as the Whites, he led a boycott of public buses in Montgomery. A year later, after many arrests and threats, the US Supreme Court gave a ruling that racial segregation of public transport was unlawful. This victory taught the Blacks the power of non-violence. After 1957, King began visiting various places to deliver lectures. Soon he became a powerful orator, drawing the attention of people the world over.

King continued the fight, a peaceful fight, demanding the rights of the Blacks. In 1964, he was awarded the Nobel Peace Prize. In 1967, King led many peaceful demonstrations against the Vietnam War and in 1968 he declared a Poor People's Campaign. On April 4, of that very year, while planning a demonstration of striking sanitation workers, he was shot dead by an assassin.

**1.1. Answer the following in brief:- [2 Marks]**

- (a) What story did Martin Luther King hear from his father?
- (b) Why is Martin Luther King considered to be one of the greatest men?
- (c) Write a few things about Martin Luther King that you come to know from this extract.
- (d) How did King gain national attention?

**Q : 2 Read the following outline given. Using your own creativity and ideas, write a story. Assign it with a title and moral.**

**07**

**Outline:** A woman waiting at the airport-munching cookies and reading-she notices a man beside her grabbing cookies from her packet-ignores -is irritated

the most when the last cookie left in the packet- is broken in halves by the man-frustrating she reaches for her baggage-to leave-notices the sealed packet of cookies-feels ashamed-the man left-couldn't even apologize.

**Q : 3 Letter Writing :**

**05**

Write a letter to the Principal requesting him/her to organize a photography exhibition.

**Q : 4 Gap Filling:**

**04**

Parents and teachers (a) \_\_\_\_\_ learnt to study the minds of children under them. They have learnt to (b) \_\_\_\_\_ them as little men and women. So the use of the rod or harsh treatment is (c) \_\_\_\_\_ falling out of use. Now children are taught more through (d) \_\_\_\_\_ and persuasion than through (e) \_\_\_\_\_. It is now felt that children who are punished with (f) \_\_\_\_\_ feel (g) \_\_\_\_\_ and bear ill-will against those who punish them that way. So this (h) \_\_\_\_\_ has almost fallen into disuse.

**Q : 5 Read the passage below. Then answer questions about errors in the passage. 04**

The view of star formation offered by the Spitzer Space Telescope is one of (a) disruption through the lens it can be seen that the creation of a star disrupts nearby space. The Spitzer Space (b) Telescope launched in 2003 contradicts the commonly - held (c) thinking that mellifluous gas clouds gracefully (d) Provide the creation of new stars. Early models of star (e) making concentrated on the evolution of isolated stars, whereas recent models have recognized that stars (f) interact with the other in their stellar neighbourhood. The relative (g) low count of the stars (h) were attributed to the turbulence that these processes bring to the heavens.

- |     |                                    |                                   |
|-----|------------------------------------|-----------------------------------|
| (a) | (i) disruption.                    | (e) (i) life                      |
|     | (ii) disruption:                   | (ii) history                      |
|     | (iii) disruption,                  | (iii) formation                   |
|     | (iv) disruption -                  | (iv) Gazing                       |
| (b) | (i) Telescope, launched in 2003    | (f) (i) interact with one other   |
|     | (ii) Telescope, launched in 2003,  | (ii) interact with one another    |
|     | (iii) Telescope, launched in 2003, | (iii) interact with each another  |
|     | (iv) Both A and B are correct      | (iv) All of the above are correct |
| (c) | (i) belief                         | (g) (i) paucity                   |
|     | (ii) idea                          | (ii) abundance                    |
|     | (iii) thought                      | (iii) plethora                    |
|     | (iv) secret                        | (iv) few                          |
| (d) | (i) assist in                      | (h) (i) can to be attributed      |
|     | (ii) help on                       | (ii) are being attributed         |
|     | (iii) manage                       | (iii) can be attributed           |
|     | (iv) supply                        | (iv) able to attributed           |

**Q : 6 Write the missing word along with the word that comes before and the word that comes after it. Ensure that the word that forms your answer is underlined. 04**

	<i>Before</i>	<i>Missing</i>	<i>After</i>
Soon after terrorist attacks the World Trade Centre in New York and the Pentagon Washington, Osama Bin Laden began be talked about as the man the attack. The U. S. President him as a key suspect. Laden, denied involvement, but praised who had carried out the strikes.	e.g. after	<u>the</u>	terrorist
	(b) .....	.....	.....
	(c) .....	.....	.....
	(d) .....	.....	.....
	(e) .....	.....	.....
	(f) .....	.....	.....
	(g) .....	.....	.....
	(h) .....	.....	.....

**TEXTUAL**

**Q : 7 Answer the following questions :**

**08**

1. What did Tommy tell Margie about old schools ?
2. Where does the poet stand now? How is it different from the Lake Isle of Innisfree?
3. Who helped Evelyn to continue with music? What did he do and say?
4. Give the description of the weather in the poem 'The Rain on the Roof' ?

**Q : 9 Answer in detail : [Any 1]**

**04**

1. Kezia compared Mr MacDonald and her father. She could obviously notice the difference between the two. When on one hand Mr MacDonald was more fun loving, her father was rather strict. At the end of the story, she did realise that her father loves her. Based on your understanding, write a paragraph with the topic: "All parents have different ways of showing their love towards their children."
2. Give a brief character sketch of Ustad Bismillah Khan.

**Q : 10 Read the passage and answer the questions :**

**03**

While he was supposed to be assessing other people's inventions, Einstein was actually developing his own ideas in secret. He is said to have jokingly called his desk drawer at work the "bureau of theoretical physics." One of the famous papers of 1905 was Einstein's Special Theory of Relativity, according to which time and distance are not absolute.

**Questions :**

- (a) What was Einstein's role at his job?
- (b) How did Einstein develop his ideas in physics?
- (c) Why was Einstein's desk drawer called as the 'bureau of theoretical physics' by him?

**Q : 11 Read the poem and answer the questions :**

**03**

You're very clever at poking fun at weaklings.  
You're very clever at poking fun at weaklings  
Frail crumbling houses, crumbling doors, crumbling rafters,  
crumbling wood, crumbling bodies, crumbling lives, crumbling hearts -  
the wind god winnows and crushes them all.

**Questions :**

- (a) Why does the poet think that the wind is clever?
- (b) Who are affected by the wind's action?
- (c) Explain 'the wind god winnows and crushes them all'.

**Q : 12 Answer in detail from Moments : [Any 2] [5 Marks]**

**10**

1. What are the different things that the child got attracted to, once he entered the fair ? What was his request to his parents ?
2. How should a pet be kept at home ? Suppose a pet gave you some botheration and trouble, how would you handle it ? Base your answer on the reading of the story 'The Adventure of Toto'.
3. How was Iswaran the cook, an asset to Mahendra ?

★★★★ *Best of Luck* ★★★★★